

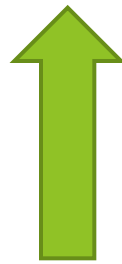
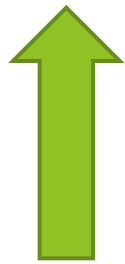
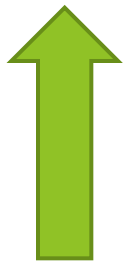
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Nicholas Hudd

Issues for Youth & Community Practice

04/05/18

Youth & Community Practice (practitioners)



(Language)

Youth & Community Practice (practitioners)

DAILY POST NEWS ▾ IN YOUR AREA WHAT'S ON ▾ SPORT ▾ FOOTBALL MORE ▾      

 News ▸ North Wales News

Gwynedd Council to axe all youth clubs in bid to save £270,000

All 39 will shut as service remodelled with youth worker attached to all secondary schools instead

   27 SHARES

 9 COMMENTS

By [Gareth Wyn-Williams](#)
21:45, 13 MAR 2018 | **UPDATED** 09:28, 14 MAR 2018

NEWS

Craig ab Iago, portfolio holder for the youth service, said: "There are three main things that have driven this work - the changing expectations amongst younger people; less money available to the council ; and changes to government policy in terms of what provisions are needed by young people.

"I accept that change is difficult but we can't continue to do the same thing year in year out if the service does not meet the needs of young people."

<https://www.dailypost.co.uk/news/gwynedd-council-axe-youth-clubs-14407781>

Youth & Community Practice (practitioners)

- ▶ Love and Hendry (1994) asked both youth workers and young people about their perspectives of youth work. The research showed a clear mismatch between what youth workers thought youth work was for (education) and what young people thought it was for (leisure).

Richardson, L. and Wolfe, M. (2008). *Principles and practice of informal education*. London: Routledge Falmer.

Youth & Community Practice (practitioners)

- ▶ Youth work is a border crossing practice, where the collaborations between young people and youth workers facilitate the creation of new knowledge and ideas.

Janet R Batsleer, Bernard Davies (2010). *What is Youth Work?*. London: Sage Publishing.

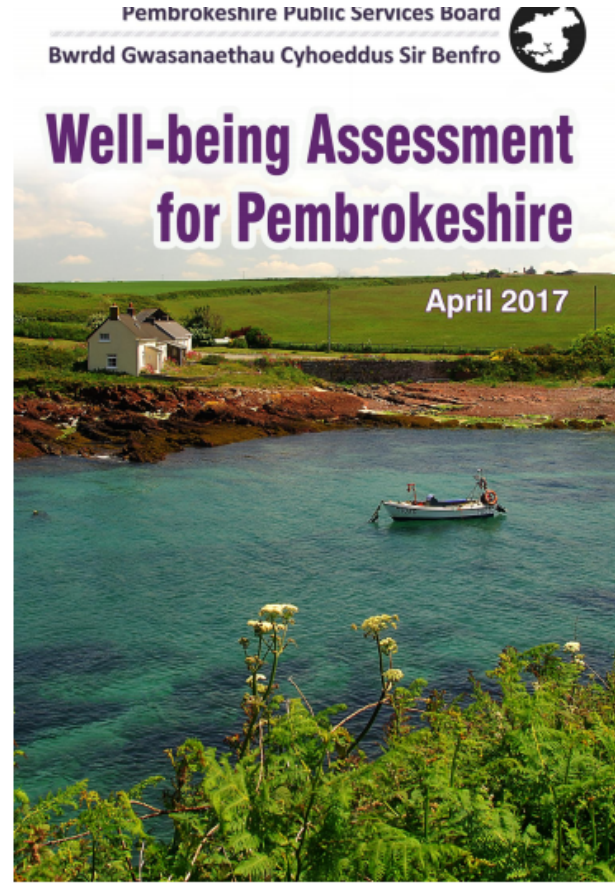
Youth & Community Practice (practitioners)



7 Well-being goals:

- A prosperous Wales
- A resilient Wales
- A healthier Wales
- A more equal Wales
- A Wales of cohesive communities
- A Wales of vibrant culture and thriving Welsh Language
- A globally responsible Wales

Youth & Community Practice (practitioners)



2282 Pembrokeshire residents responded to the survey.

Less than 4% of respondents were under 16 or over 85

Youth & Community Practice (practitioners)

- ▶ *As both Shenton (2004) and Hart (1992) point out, without any real power to influence or instigate change, participative practice too easily becomes tokenistic, and does not amount to participation.*

Ord, J. (2016). *Youth Work Process, Product and Practice*. London: Taylor and Francis.

Youth & Community Practice (practitioners)

The interchangeable language of youth work practice.....

Consultation

Engagement

Participation

Empowerment

(Language)

Youth & Community Practice (practitioners)

4 parts to the community aspect of our job;

- ▶ Utilising the community to help identify need.
- ▶ Utilise the community to help address need.
- ▶ Inform the community about our work.
- ▶ Include the community in evaluation of our work.

Youth & Community Practice (practitioners)



Youth & Community Practice (practitioners)



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Youth & Community Practice (practitioners)



**A Wales of
cohesive
communities**

Attractive, viable, safe and well-connected communities.

Youth & Community Practice (practitioners)

The formal definition of community cohesion adopted in Guidance issued by the British Government and others is that a cohesive community is one where:

- there is a common vision and a sense of belonging for all communities;
- the diversity of people's different backgrounds and circumstances are appreciated and positively valued;
- those from different backgrounds have similar life opportunities; and
- strong and positive relationships are being developed between people from different backgrounds in the workplace, in schools and within neighbourhoods.

Cantle, T. (2008). *Community cohesion*. Basingstoke: Palgrave Macmillan.

Youth & Community Practice (practitioners)

Why then....???

- ▶ NEET
- ▶ YAC
- ▶ YOUNG OFFENDER
- ▶ LOW ACHIEVER
- ▶ FSM's
- ▶ LAC

(Language)

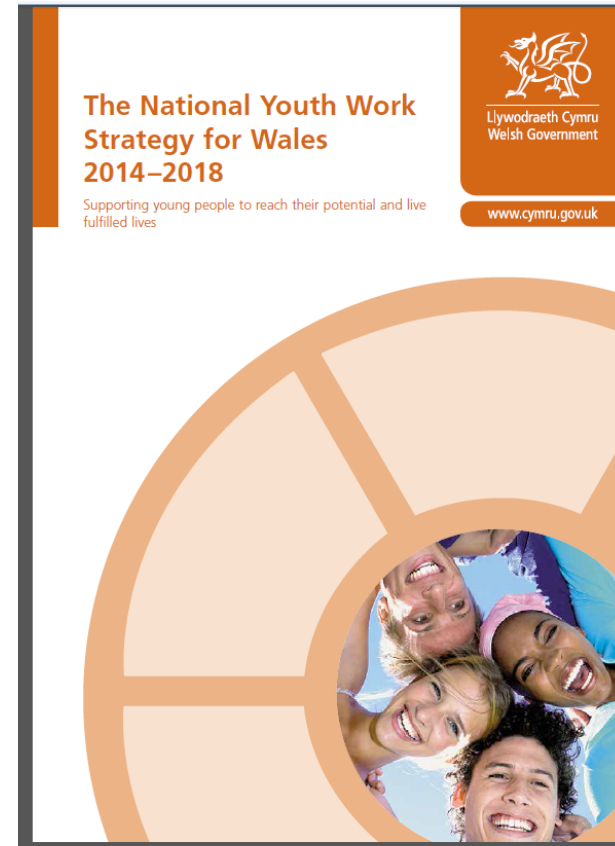
Youth & Community Practice (practitioners)



Youth & Community Practice (practitioners)

Prescribed Outcomes for Young People

- ▶ **Active participation:**
 - ▶ - young people enjoy and achieve
 - ▶ - young people make a positive contribution
 - ▶ - young people have a voice
 - ▶ - young people have the right to have their voice heard and opinion taken account of
 - ▶ - young people have improved well-being
 - ▶ - young people enhance/develop their practical skills
 - ▶ - young people learn to manage risk.
- ▶ **Wider skills development:**
 - ▶ - team building
 - ▶ - communication
 - ▶ - problem solving
 - ▶ - decision making
 - ▶ - influencing others.
- ▶ **Enhanced emotional competence:**
 - ▶ - increased levels of confidence and self-motivation
 - ▶ - improved self-awareness, motivation and self-worth
 - ▶ - ability to develop and sustain relationships
 - ▶ - empathy and consideration for others.



Youth & Community Practice (practitioners)

An identified problem

Strengthening the evidence base

A strengthened and robust evidence base on the impact of youth work is vital to inform and drive the development of a more consistent and high-quality national youth work offer across Wales.

Currently there is a wealth of anecdotal evidence demonstrating the contribution of youth work and positive outcomes for young people. However much more needs to be done to systematically and robustly evidence the contribution of youth work.

Youth & Community Practice (practitioners)

Really.....

- ▶ 'Builds confidence'
- ▶ 'He/she now comes in, takes their hood down and looks me in the eye'
- ▶ 'We help young people make sense of the world'
- ▶ 'If we weren't here who would be?'
- ▶ 'Young people don't want qualifications they want support'



(Language)

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Thanks for listening

Any questions?



The Professional Association of Lecturers
in Youth and Community Work

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book your seat at
the table, visit
Eventbrite via QR



Policy and Practice Seminars

April 20th

'Youth and Community Work in Transition'

Worcester: University of Worcester

May 4th & 15th

'Young People, Resilience and Well-being'

Carmarthen: UWTSD and Newport: University of Wales

May 16th & 24th

'Developing a Charter for post-Brexit Youth and Community Work'

University of Glasgow and University of West Of Scotland (Dumfries)

May 17th

'Revisiting the Value of Faith-based Youth Work'

Belfast: Youth Link Northern Ireland

May 22nd

'The Changing Context for Youth Work Practice'

London: University of East London (Stratford)

May 25th

'Youth Work and Inter-Professional Practice'

Derby: University of Derby

June 20th

'Creating Spaces for Collaboration in Youth and Community Work'

Leeds: Leeds Beckett University



The Professional Association of Lecturers
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ANNUAL CONFERENCE 2018

Emerging Landscapes:

Constructing and Re-constructing Spaces for Youth and Community Work

Wednesday 27 to Friday 29th June: Wrexham Glyndwr University